

Build better skills for better performance."

**Business Higher Education Forum** 

## **Faculty Innovation Fellowship**

November 8, 2024

2025 Nomination Period - Informational Webinar

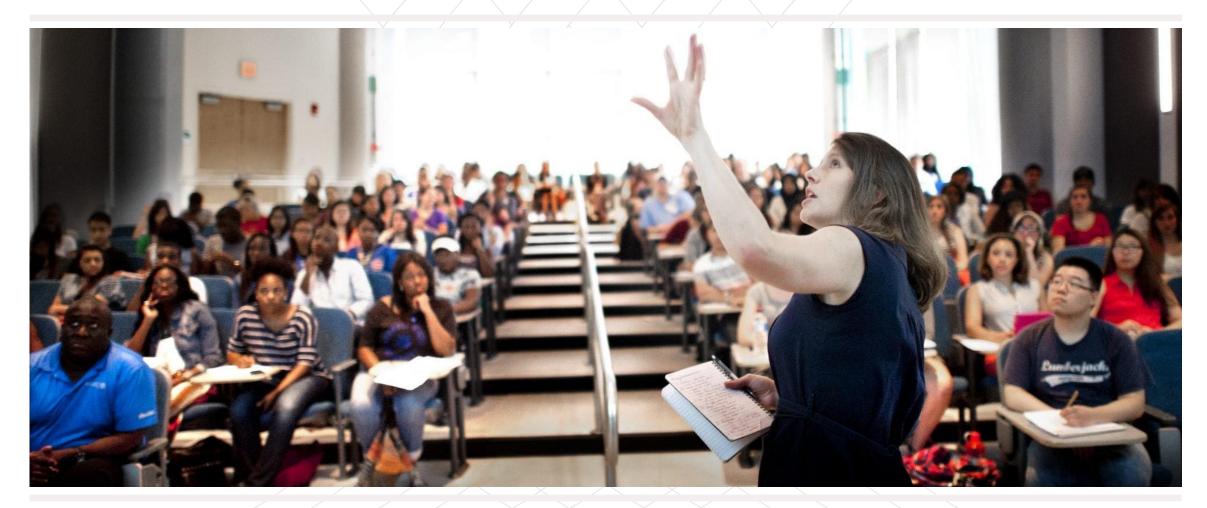
Presented by Myk Garn, Senior Advisor, and Frank Avery, Managing Director

#### **The BHEF Mission**

## BHEF's mission is the challenge of our time. We have to close the gap—the economic gap, the skill gap, and the opportunity gap—but we can only do it together.

BHEF sits at the crossroads of the challenge.

#### **Faculty are the Agents of Change**

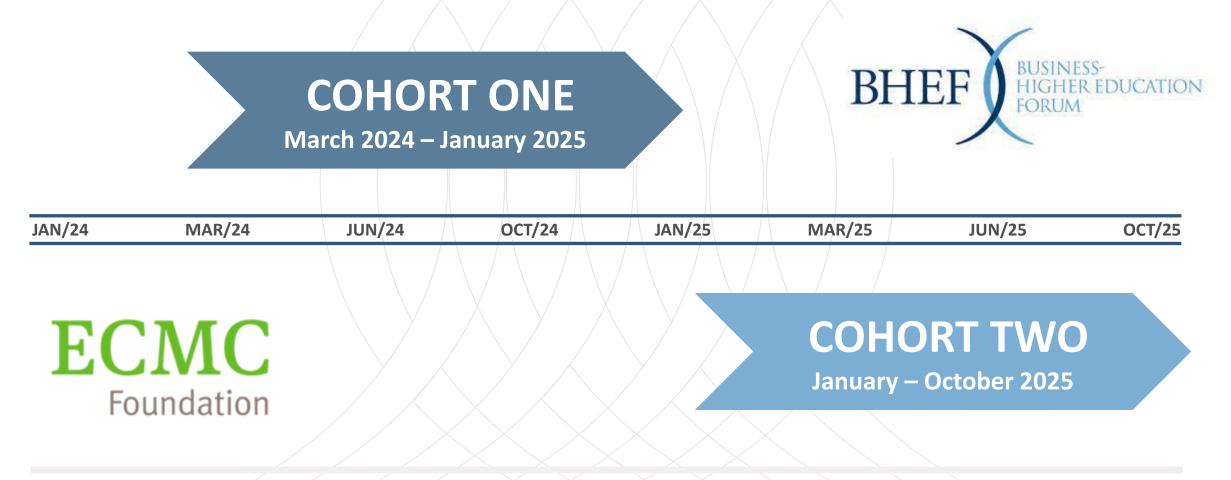


### How Might We...

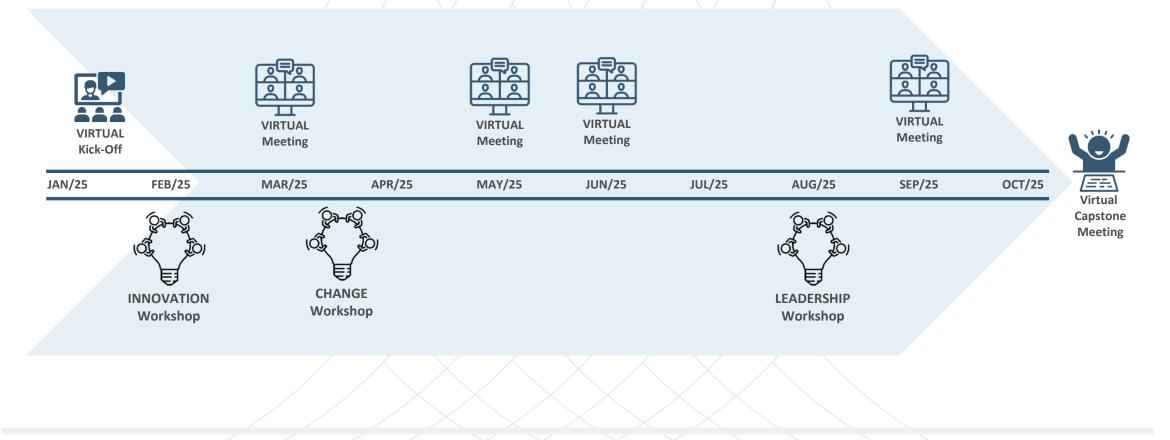


Provide faculty with the time, professional development, and industry insights to undertake the development and/or integration of innovative practices?

#### **The Faculty Innovation Fellowship**



## **Cohort TWO – TIMELINE**



#### **Fellowship Goals**

# Upskill selected faculty as project champions for change

- **Develop mindsets** that identify and pursue strategic innovations to expand pathways to student success
- Infuse influential faculty with the knowledge, skills, and insights they need to lead novel and innovative projects
- Build a network of peer leaders across the institutions
- Enable a project that builds equitable talent pipelines through High Impact Practices for student success and industry engagement

## A Fellowship that uses Multiple Modes for Learning & Growth

- Cohort-Based Learning: 16-20 faculty in year one and 24 faculty in year two, led by experienced BHEF staff.
- In-person sessions: Three in-person sessions covering leadership, change management, and innovation mindset – with a lens toward application to a pedagogical, curricular and/or industry alignment challenge or setting.
- Moderated virtual sessions: Focus on tactical areas like project-based learning, competency-based education, credit for prior learning, articulation, employer partnerships, specific skills domains, aligning programs with state workforce development initiatives, and learner-centered design.
- ✓ Office hours: Office hours will allow faculty to discuss their final projects, overcome challenges, and receive personalized support.





#### **National Leaders**



Yvette Burtor



**Change** Explore best practices for business engagement, cultivating and leading change

**Innovation** Develop mindsets that identify and

pursue strategic innovations to enhance student success



**Leadership** Infuse faculty with the knowledge, skills, and insights they need to lead novel and innovative projects



#### **Dynamic Activities**

#### **Innovation & Change Models**

Frameworks and Playbooks Design Thinking Change Leadership

#### **Change Management Tools**

Logic Models Ecosystem Map Elevator Speech Project Mantra Building a Pitch Deck

#### Presentations that Inform (and Challenge) Fuel for discussions

#### Teamwork

Building a collegial network

#### Gallery Walks

Interactive learning & sharing

#### **Business Tours**

Bringing the Employer into the Conversation

#### **Innovation Project**

- Fellows will identify and work on a project over the course of the Fellowship
- This project should be determined in concert with the executive sponsor (president, provost, dean, or chair) at the institution and with support explicitly acknowledged in the application\*
- Proposed projects may encompass a wide range of campus-specific needs and interests but must focus on meaningful actions that increase employer engagement in academic offerings
- Projects and learnings will be showcased to BHEF membership
- \* Participants have flexibility to modify projects as needed

#### **Examples from Cohort One Projects**

- Create a regional business advisory council
- Develop problem-based learning experiences in engineering programs
- Increase off-campus internships and bridge experiences
- Develop a capstone project to demonstrate employability skills
- Use skills mapping to build credential pathways
- Bridging the gap between education and employment

#### Who Should be Nominated?

# Early-Stage Academic Entrepreneurs



#### What Stage Should the Project Be At?

# Incubator Accelerator



### **Fellowship Outcomes**

#### **Institutions will:**

- Leverage the BHEF/ECMC investment in professional development of faculty as effective and knowledgeable champions for change
- Have advanced expertise in developing new employer partnership initiatives
- Benefit from a ready to implement initiative aligned with campus needs and priorities

### **Fellowship Outcomes**

#### **Faculty Fellows will:**

- Learn to lead innovations that establish equitable talent pipelines and expand pathways to student success.
- **Develop knowledge, skills, and abilities** in best practices for business engagement; cultivating an innovation mindset; and leading change
- Introduce and implement a novel change project vetted by national experts and aligned with the institution's mission and goals
- Build a network of peer leaders across institutions

#### **Details & Deadlines**



### **Eligibility for Fellowship Cohort TWO**

# BHEF's institutional members are each eligible to nominate faculty members.

- Institutions not part of a state system can submit up to two nominations.
- Systems can submit up to four nominations from any combination of institutions.

## **Eligibility for Fellowship Cohort TWO**

#### Nominees should have:

- Status as a full-time faculty member teaching credit-courses within a twoor four-year degree program.
- Have three or more years' experience at their current institution by the end of academic year 2024-2025.
- An executive sponsor who will support the Fellow's participation and consult on the Fellow's Final Project.
- The ability to attend all in-person and virtual sessions, respond promptly to inquiries and surveys, and produce assigned narratives, reports, and presentations.

#### **Cohort TWO – Participation Dates**

Activity	Target Dates (2025)
Virtual Kick-Off	January
In-Person Session 1 San Diego, CA	February
Virtual Session 1	March
In-Person Session 2 Washington, DC, or NYC	March/April
Virtual Session 2	May
Virtual Session 3	June
In-Person Session 3 Washington, DC, or NYC	August
Virtual Session 4	September
Capstone Session (Virtual)	October

#### **Financial Commitments**

- BHEF will cover the expenses associated with participation in the inperson session, experts, and the fellowship curriculum.
- For a faculty member to be considered, the institution must demonstrate its commitment to supporting the time and work of the nominee. The Institution must provide a minimum of one-course release during the Fellowship period and/or an equivalent stipend direct to the faculty member.
- BHEF will have a limited number of scholarships available to offset release and/or stipend costs.

#### **Nomination Process**

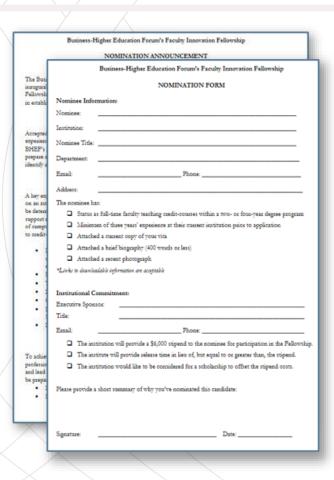
**Step 1: Identify faculty member(s) and project(s)** for nomination. Institutions may use whatever process is appropriate to their needs e.g., nominations from peers, selection by institution leadership, or self-nomination.

**Step 2: Complete the Nomination Form**. Executive sponsorship is essential to successful innovation. Both the executive sponsor and the faculty nominee must complete their respective portions of the form.

Step 3: Nomination submissions to BHEF are due on December 6, 2024.

**Step 4: Review and selection**. A selection committee, made up of BHEF membership and staff, will review applications and select candidates.

Step 5: Selected participants will be notified by December 20, 2024



#### **Faculty Innovation Fellowship**

